

ORANGE COUNTY PUBLIC SCHOOLS
East River High School
APEX Academy
STUDENT INFORMATION

NAME _____ PHONE _____
ADDRESS _____ CITY _____
STATE _____ ZIP _____ DOB _____
STUDENT # _____

EMAIL ADDRESS: _____

THE COMPLETED APPLICATION MUST INCLUDE:
Application Deadline: February 16, 2018

A. Three teacher recommendations from academic teachers
(English, Math, Science, Social Studies) sent by teacher directly From
google form link <https://goo.gl/forms/KNOqQhZTFypSZvag2>.

B. A writing sample on the attached form.
(Must be handwritten by student.)

C. Copy of most recent Report Card and most recent standardized
test scores (FSA/EOC). Do not send in PSAT scores.

D. Signed Honor Code Form

E. APEX Survey Questions

Please return completed forms via mail or email to Kelly.Belcher@ocps.net at:
Attn: Kelly Belcher
East River High School
650 East River Falcons Way
Orlando, FL 32833

ORANGE COUNTY PUBLIC SCHOOLS
East River High School
APEX Academy
PARENT/GUARDIAN INFORMATION SHEET

FATHER/GUARDIAN NAME _____

ADDRESS _____

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

EMAIL ADDRESS: _____

MOTHER/GUARDIAN NAME _____

ADDRESS _____

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

EMAIL ADDRESS: _____

STATEMENT OF INTENT

I have read the APEX Academy literature and commit my full support to my child's participation. I understand that meeting the eligibility requirements does not insure admission to the program and that the decision of the selection committee will be final. **If my child is accepted to the program, I agree to support his/her participation for at least one year.** In addition, I recognize that my child will have to maintain a weighted GPA of 3.0 or better each year to remain in the program.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the APEX teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

Successful completion of the APEX Academy program now qualifies APEX students for high school graduation. I understand that should my child leave the APEX Academy, he/she must then meet all graduation requirements as specified by the Florida Statute and Orange County Pupil Progression Plan.

Signature of Parent/Guardian

Date

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APEX Honor Code

The Advanced Placement Experience Scholars Academy (APEX) at East River High School offers a rigorous, comprehensive curriculum to a select group of academically talented and gifted students. The teachers, counselors and administrators are dedicated to ensuring excellence in this program. Students and parents are expected to hold the program in the same regard. Scholarship, honor, and integrity are necessary characteristics for students to maintain their status as an active member of the APEX program.

The APEX Advisory Committee, consisting of APEX teachers, and one guidance counselor, will convene when situations occur that may require disciplinary action up to and including dismissal from the APEX program.

The following situations will result in an APEX status review by the Advisory Committee. *However, other situations may occur resulting in immediate review:*

- Failure to maintain the required un-weighted GPA (3.0 annually)
 - The Advisory Board may review students at any time due to poor academic performance.
- Issuance of a discipline referral
- Violations of academic integrity-incidents of cheating, tendering of information, or plagiarism, including but not exclusive to homework, writing assignments, tests, and quizzes. These violations are grounds for dismissal and require an appearance before the Advisory Board.

Violations of Academic Integrity Defined:

Cheating includes the improper taking or tendering of any information or material, which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking, attempting to look at, or copying another student's paper during an examination; or looking or attempting to look at text or notes during an examination when not permitted.

The **tendering of information** includes, but is not limited to, giving of your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after taking an exam; giving or selling a term paper, project, or other written materials to another student; sharing information on an assignment.

Plagiarism includes representing the work of another as the product of one's own thought, whether the work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, project, other written materials, or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; or submitting anyone else's paper as your own work.

I understand and agree to abide by the criteria set forth in the Honor Code to maintain status as an active member of the APEX program.

Printed Name _____

Signature of Student _____ Date _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single page from a notebook or ledger. It features approximately 28 evenly spaced horizontal blue lines across its entire width. The lines are thin and light-colored, providing a guide for writing without being distracting. There are no vertical margin lines, headers, footers, or other markings present on the page.

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APEX Survey Questions

1. Why do you want to be in the APEX program? Do you have a sibling or friend already in it? If so what have they told you about the program that makes you want to apply?
2. How do you study for your classes?
3. What is most exciting to you about the APEX program opportunities?
4. Explain briefly why you would like to take college level classes?
5. What career(s) are you interested in? Explain why.
6. What character trait describes you the most? Explain.